

HSC Results 2022



KINCOPPAL – ROSE BAY
SCHOOL OF THE SACRED HEART

HSC Results 2022

Results Snapshot



99.80

Top ATAR
Emma Briand



8%

Students with an
ATAR of 99
and above



89

Median ATAR



9

All-Round
Achievers



5

State Places
achieved



1st

Emma Briand
First in Course
for Design and
Technology &
French
Extension



20%

Boarders who
achieved an
ATAR over 95



23%

Students with an
ATAR of 95
and above



48%

Students with an
ATAR of 90
and above



41st

KRB rank in
SMH Top
Schools

Welcome



Maureen Ryan
Principal
Kincoppal-Rose Bay School

From the Principal

I am delighted to share with you the outstanding HSC performance of the Class of 2022. I am so proud of all this cohort has achieved. They wholeheartedly embraced their roles as leaders in the school community and took every opportunity to support each other and nurture strong friendships. The Class of 2022 was keen to rekindle a sense of joy and a sense of fun into the school community after two years with Covid disruption and lockdown. They will be remembered by our community as young women who are highly spirited, energetic, intelligent, compassionate, selfless, women of purpose, women who seek to make a difference in the lives of others and women committed to building up our sense of community.

These students had their learning significantly impacted by the Global Pandemic, including their HSC year which began in Term 4 2021 as we returned from lockdown. I am delighted with their outstanding achievements, and I congratulate them and their teachers on their results. I also extend my deep thanks to their parents and guardians who have supported and cared for them, especially in their HSC year.

Some of the key highlights from this year's HSC performance include:

- **Distinction in Studies - Emma Briand (ATAR 99.80)**
- First in State in French Extension and Design and Technology – Emma Briand
- Three Top Achievers who placed in the top 20 in the State
 - * **5th in Drama - Lauren Whiting**
 - * **6th in Drama - Emily Chubb**
 - * **13th in English Advanced - Annalisa Morcos**
- **Nine All-Rounders** (Achieving the highest possible band in 10 units or more)
- 54 students (including two Year 11 Accelerants) appeared 157 times on the NESA Distinguished Achievers List
- **Median ATAR of 89**
- 48% of students achieved an ATAR over 90
- Ranked 41 in Sydney Morning Herald Top 100 Schools List.

As an open entry school, it is very pleasing to see that KRB has celebrated outstanding results over the breadth of the curriculum. Band 6/E4 results were achieved across 29 courses.

Student Achievements

Of our Boarders, over 20% achieved an ATAR over 95. This is a reflection of how our boarders are nurtured to excellence in a supportive culture.

I invite you to download our HSC Results Brochure to see the full list of results and Class of 2022 High Achievers.

I would like to congratulate each student in the Class of 2022. I applaud the consistent effort you have all put into your studies and all endeavours throughout your time here at KRB. As proud KRB students, you have embraced everything that this School has to offer and has given back to our community with a generosity of spirit. It is my hope that you will continue to build on your sense of purpose and continue to leave a rich legacy throughout your life. I hope that you enter the Christmas holidays filled with pride in your many accomplishments and that you look forward to future study and fulfilling career paths.

I wish you all a safe and happy Christmas.

In Corde Jesu

Maureen Ryan
Principal



Distinction in Studies

Emma Briand
99.80

Emma achieved an outstanding ATAR of 99.80. She achieved First in State for Design and Technology and First in State for French Extension this year, and as a Year 11 accelerant, achieved First in State for French Continuers in 2021. She also received Band 6 results in English Advanced and Studies of Religion II. Emma is commended for her commitment and hard work to her studies and has been rewarded with this excellent result. Emma was also the recipient of the Peg Magoffin Award, given to a student who has been outstanding in her service to the School.

Top Achievers

We have seen outstanding ATAR results this year and would like to congratulate our top achievers for the Class of 2022. This includes students who are All-Rounders and/or who have achieved ATARs over 98.00.



Emma Briand
99.8

Began: Year 7, 2017

- Global Committee Captain
- First in State in French (HSC 2021 - Accelerated)
- First in State French Extension and Design & Technology (HSC 2022)
- Peg Magoffin Memorial Trophy
- Blue Ribbon
- Janet Erskine Stuart Scholar
- Year Scholar
- Leadership Certificate
- Duke of Edinburgh Gold Award
- Gold Sports Award



Abbey Ridgewell
99.65

Began: Kindy 2010

- All Rounder
- Head of Liturgy
- Ampol Best All-Rounder
- Blue Ribbon
- Janet Erskine Stuart Scholar
- Year Scholar
- Gold Sports Award
- Leadership Certificate
- Year 11 Accelerant 2021



Annalisa Morcos
99.5

Began: Year 2, 2012

- All Rounder
- Academic Committee Captain
- Janet Erskine Stuart Scholar
- Year Scholar
- Gold Sports Award
- Leadership Certificate



Hailey Thill-Turke
99.45

Began: Sophie's Place 2009

- All Rounder
- STEM Captain
- Mother Dorothy McGuinness Award
- Blue Ribbon
- Janet Erskine Stuart Scholar
- Year Scholar
- Gold Sports Award
- Duke of Edinburgh Gold Award
- Leadership Certificate
- Year 11 Accelerant 2021



Yufei Shao
99.35

Began: Year 7, 2017

- All Rounder
- Global Committee Captain
- Fortissimo Award
- Gold Sports Award
- Year Scholar
- Leadership Certificate
- Year 11 Accelerant 2021



Anzhuo (Joan) Qiu
99.15

Boarder

Began: Year 8, 2018

- All Rounder
- Reuben F Scarf Award for Commitment
- Year Scholar
- Year 11 Accelerant 2021



Lily Fogg
98.9

Began: Year 3, 2013

- All Rounder
- Janet Erskine Stuart Scholar
- Year Scholar
- Contribution to Community of Year 12 Award
- Duke of Edinburgh Gold Award
- Gold Sports Award



Sophie Joseph
99.15

Boarder

Began: Year 7, 2017

- All Rounder
- Global Committee Captain
- Janet Erskine Stuart Scholar
- Year Scholar
- Gold Sports Award
- Leadership Certificate



Isabella Bustos-McNeil
98.75

Began: Sophie's Place 2009

- Choir Captain
- Fortissimo Award
- Blue Ribbon
- Janet Erskine Stuart Scholar
- Year Scholar
- Leadership Certificate
- Prize for contribution to Choral Music and Choir
- ADF Future Innovators Award STEM
- Year 11 Accelerant 2021



Emily Chubb
99.1

Began: Year 5, 2015

- All Rounder
- Arakoola House Captain
- Sister Sarah Simpson Award
- Blue Ribbon
- Janet Erskine Stuart Scholar
- Year Scholar
- Gold Sports Award
- Leadership Certificate
- OnStage Nomination
- State Rank in Drama



Ellie Norburn
95.7

Began: Sophie's Place 2009

- All Rounder
- Kungala House Leader
- Year Scholar
- Gold Sports Award
- Leadership Certificate
- Year 11 Accelerant 2021

All Round Achievers

All-round Achievers - students who have achieved results in the highest band possible for at least 10 units of HSC courses.

- Emily Chubb
- Lily Fogg
- Sophie Joseph
- Annalisa Morcos
- Ellie Norburn
- Anzhuo Qiu
- Abbey Ridgewell
- Yufei Shao
- Hailey Thill-Turke

Subject Places in State

Emma Briand	Design and Technology	1st place
Emma Briand	French Extension	1st place
Emily Chubb	Drama	6th place
Annalisa Morcos	English Advanced	13th place
Lauren Whiting	Drama	5th place

Accelerants

A total of 4 Year 11 accelerated students completed HSC courses in Mathematics Advanced, Mathematics Extension 1. Two of these students received Band 6 results.

Subject Performance

We celebrate success across a breadth of subject areas, with Band 6/E4 in 29 different courses. This demonstrates the diversity of our students' success.

We continue to have outstanding results in all **English courses**, including one student, Annalisa Morcos, who achieved 13th place in the state in Advanced English. Our students excelled in the English Advanced course with 93% of students achieving results in the top two bands. In English Extension I, 94% of students achieved in the top two bands, and in the English Extension II course, 80% of students achieved in the top two bands.

Additionally, **Studies of Religion I and II**, each with large cohorts, had over 70% students achieving in the top two bands. **Mathematics** results were also consistent with 67% of Advanced students, 81% of Extension 1 and 100% of Extension 2 students achieving in the top two bands.

In **Drama** Lauren Whiting and Emily Chubb achieved 5th and 6th place respectively in the State and 55% achieved a Band 6 result. We also achieved showcase and selection nominations for Encore. **Design and Technology** also achieved showcase nominations, a First in State place and 50% of the cohort received Band 6 results. In **Visual Arts** 93% of students achieved in the top two bands.

We also celebrate the outstanding **HSIE** results with 76% of Business Studies, 80% of Ancient History, 100% Economics, 72% Geography, 72% of Modern History, and 88% Legal Studies students in the top two bands.

In **Languages**, 100% of the Italian Beginners and Chinese and Literature cohorts achieved in the top two bands, whilst we also achieved First in Course in French Extension.

Finally, we acknowledge the achievement in **Chemistry and Physics** with 64% and 80% of students achieving in the top two bands, and **PDHPE** with 67% of students achieving in the top two bands.



“Our Class of 2022 has demonstrated a strong dedication to their studies across a diverse range of subject areas. They have worked hard to achieve their personal best and we have seen evidence of significant academic growth through their HSC courses, as they have responded effectively to the feedback from their teachers. This class has also embraced the many learning experiences at Kincoppal-Rose Bay beyond the classroom and contributed so much to this Sacred Heart community. We wish them every blessing as they take on their next learning journey.”

Angela Thomas
Director of Pedagogy

Showcasing Outstanding Student Work

Each year the NSW Education Standards Authority (NESA) showcases outstanding student project work in a series of exhibitions and performances.

The 2022 nominations were:

Shape - Design and Technology



Emma Briand – nominated



Lola Hunter – nominated



Erica Eather – nominated



Onstage – Drama



Thomasina Cook
Individual Portfolio
of Theatre Criticism
Nominated & Selected



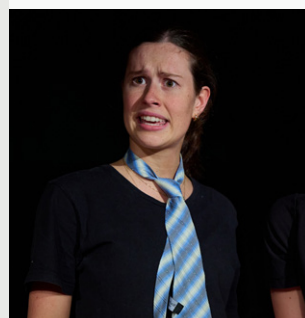
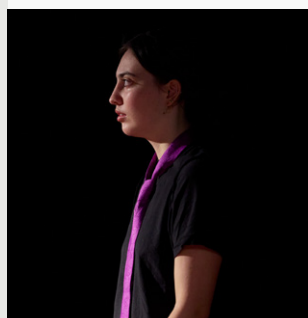
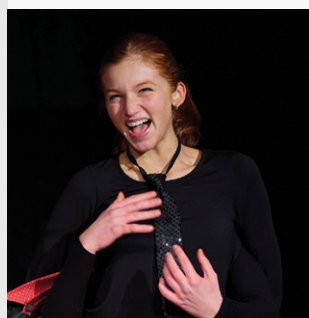
Anoushka Nesbitt
Individual Portfolio
of Theatre Criticism
Nominated



Emily Chubb
Individual Performance
Nominated



Lauren Whiting
Individual Performance
Nominated



Group Performance 'Boys will be boys'
Scarlett Fletcher, Edwina Robertson, Charlotte
Summers - Nominated



Group Performance 'Bleed for the Lead'
Emily Chubb, Thomasina Cook, Anoushka Nesbitt,
Lauren Whiting – Nominated

Student Growth in Learning

At KRB we focus on the personal and academic growth of our students. The students from the Class of 2022 have shown tremendous growth in their learning during their time at KRB.



Amelia Arragon
Boarder

Began: Year 11, 2021

- Year Scholar
- Gold Sports Award
- Prize For Application To Learning



Grace Blatch

Began: Year 7, 2017

- Environment Committee Captain
- Year Scholar
- Gold Sports Award
- Leadership Certificate



Lily Fletcher

Began: Year 7, 2017

- Visual Arts Committee Captain
- Yvonne Jabour Prize for Artmaking for the Principal's Collection
- Year Scholar
- Leadership Certificate



Camilla Goodwin

Began: Year 7, 2017

- Gold Sports Award
- Completed History Extension
- Justice & Peace Leader



Sophie Johnston

Boarder

Began: Year 9, 2019

- Head of Boarding House - Duchesne
- Year Scholar
- Gold Sports Award
- Leadership Certificate
- Contribution to the Community of Year 12 Award



Sienna Heinemann

Began: Year 7, 2017

- Gold Sports Award
- Prize for Growth in Learning
- Bronze Duke of Edinburgh Award



Ava Kelly

Boarder

Began: Year 9, 2019

- Gold Sports Award
- Year Scholar
- 1sts Netball Team



Lola Hunter

Began: Year 6, 2016

- Nominated for SHAPE
- Leadership Certificate
- Design Committee Captain



Lucy Merritt

Boarder

Began: Year 7, 2017

- Year Scholar
- Gold Sports Award
- Equestrian Captain



Beatrix Hyles

Boarder

Began: Year 7, 2017

- Mother Alix De Kerever Award
- Prize for Growth in Learning
- Gold Sports Award



Eve McLeish

Began: Kindergarten, 2010

- KRB Girls Cut Curls
- 2nd in Subject: Design and Technology
- Committed to Personal Academic Best

Student Growth in Learning
continued



Georgie Moustoukis

Began: Year 9, 2019

- NSW Regional Youth Taskforce
- Orchestra Captain
- St Vincent de Paul Community Service Award



Alexandra Ross

Began: Year 8, 2018

- Gold Sports Award
- KRB Girls Cut Curls
- Consistent Academic Effort



Anna Norfolk

Began: Year 4, 2014

- Reverend Mother Febronie Vercruysse Award
- Gold Sports Award
- TAFE Course: Hospitality



Allegra Slater

Began: Year 7, 2017

- Design Committee Captain
- Contribution to the Community of Year 12 Award
- Prize for Growth in Learning
- Gold Sports Award
- Leadership Certificate



Maisie Reid Boarder

Began: Year 9, 2019

- Prize for Growth in Learning
- Gold Sports Award
- Leadership Certificate
- Positive Influence in the Year 12 Learning Hub
- KRB Swimming Coach



Harriet Walker

Began: Year 7, 2017

- Subject Prize: Business Studies
- Cross Country IGSSA
- Committed to Personal Academic Best

Student Profiles

Isabella Bustos-McNeil

What things do you value most about your education at KRB?

What I value most about my education is the deep sense of community and the supportive and encouraging environment across all aspects of school life. I'm really thankful for the community that my year group built throughout our years at the school, and the support from all of the incredible teachers. I also really value the breadth of opportunities offered to us as I have loved being a part of the choirs and Robotics Team.

How has KRB helped you find your passions and interests and helped shaped your path?

KRB has helped me to develop a wide range of interests through my participation in different co-curricular activities, shaping my plans for the future. Through my involvement in the school choirs, I have been able to discover a love of music, which I hope to continue by joining a choir next year. Additionally, by participating in robotics, I was able to discover my interest in engineering, as I was able to develop skills in design and problem solving and see real-world applications of Maths and Physics. Through this, I was able to see the potential of robots in the future, and I realised how much I would love to be able to further pursue my interest in robotics at university.

What do you hope to do next year?

Currently, I'm hoping to study a double degree of Science and Engineering at university.

What is your advice for Year 11 girls starting the HSC?

My advice would be to create a regular study routine that includes time for hobbies and co-curricular activities as well as studying. Two years may seem like a long time, but it goes by quickly so make the most of any opportunities that come your way.





Sophie Joseph

What is your advice for year 11 girls starting HSC?

The most valuable piece of advice for Year 11 girls starting the HSC would be to maintain a balanced lifestyle. Your priorities throughout the year will continue to shift, with peak exam times meaning a greater focus being placed on your studies and often you may need to give up other social opportunities. It is important to remember the HSC continues on for a year, so girls should pace themselves so they can continue to consistently perform well. I would also recommend consolidating and revising your classroom content through practice essays and scaffolds as you progress which becomes your best tool of preparation leading up to the Trials and the final HSC exams.

What did you find helpful during your final year of school?

During my final year of school, I always looked forward to my weekday training sessions for Touch Football and Basketball. These gave me an opportunity to not only exercise but have time to socialise with my friends outside of an academic environment. I also found sharing my understanding of my subject content with my peers helped me to consolidate my own knowledge as well as others.

How has KRB helped you achieve academic excellence?

KRB's approach to a well-rounded Sacred Heart education creates an environment that helps you to thrive academically. The continued academic support provided by teachers and support staff enabled me to fulfil my academic potential by cultivating an encouraging atmosphere where I would feel continually supported to achieve my own academic goals.

How has KRB helped you find your passions and interests and helped you shape your path?

Since attending KRB in 2017 I have always found that both teaching staff and pastoral mentors have guided my interest in greater world affairs. KRB places a focus on global connections, ensuring students have a deeper understanding of the global community through subjects such as HSC Economics and also things like JPIC. This has shaped my own personal interest in Foreign Affairs and Economics.

Student Profiles

Emily Chubb

What is your advice for Year 11 girls starting the HSC?

When I spoke to older girls before starting Year 12, I found two pieces of advice particularly memorable and relevant. Firstly, the advice to go to your teachers if you ever need help, not just when you have an assessment due that week and need help with questions on that, because everyone will be needing help at that point. Ask questions and submit stuff throughout the year. I know that in the subjects where I was consistently engaged and asking questions and going to my teacher, I was able to improve, and I saw greater results. The second piece of advice was to go to your friends for help. This is especially the case when you get past trials: collaborate with friends, submit to your Year Group's shared drive, help everyone out because if they do well, you will just do even better. I did this with friends specifically in the lead up to the HSC Modern History exam. We would send seven part snapchat vlogs discussing the Cold War, helping each other out on new bits of information and discuss how we would answer certain questions. This became one of my favourite ways to study as I gained so much from it and yet it was fun and kind of social. More generally, I would say try not to stress too much – it's better to work consistently throughout the year.

What do you hope to do next year?

I'm still not sure but I know I want to go to university. My biggest dream is to do something to do with acting/ directing/ film, but I am also interested in Law. Next year

I'm hoping to do something that connects those interests – possibly Arts/Law at ANU. I hope to study in Canberra or Melbourne.

How has KRB helped you find your passions and interests and helped shaped your path?

From when I started at KRB in Year 5, I have felt very supported to try out new things and foster certain passions or interests by peers and teachers. When I got to Year 7 and heard about the Year 7 and 8 play that Ms Staniford was coordinating, I was ecstatic. That was the first school production I was involved in, followed by many others. These productions enabled me to further my love for Performing Arts and I was able to have fun and meet so many people. School sport is compulsory for a reason, because it's actually so fun! The friendships that I have made through sport with girls in different years are ones that I hope to keep. Team sport also helped me to develop my interest in leadership and general teamwork. Over the years I tried various other interests such as debating (which is something I also recommend), playing the guitar, trying out various different subjects, pursuing leadership interests and more. No matter what you are interested in, you will find a certain club or event or group or teacher at KRB who will help you foster that passion, just make sure to try new things!

Student Profiles

Annalisa Morcos

What is your advice for Year 11 girls starting the HSC?

My advice is to trust the process but most importantly, trust yourself. As you progress through the next couple of months there inevitably will be times that you are disappointed with your marks or feel that your plans for after school have been derailed. This is why it is crucial to trust the process - teachers will remind you constantly that they have led other Year 12 groups through the stress that is the HSC. Trust they know what they are doing because they do! Trust their advice when it comes to strategising for assessments and studying for exams. Plan accordingly, break up every assessment into small chunks and balance your time across subjects. Trust in the teaching and feedback that your teachers give you.


What things do you value most about your education at KRB?

The way teachers would always ensure they were accommodating to whatever circumstances students were undergoing. KRB education is defined by the acknowledgement that every single girl learns differently and thus necessitates a variety of teaching techniques and styles to cater to these learning preferences. A KRB education extends beyond the four walls of a classroom as it encompasses the values that hold true to KRB girls and the community - intellect, freedom to be who you truly are, community and social awareness. These are the values you take with you after finishing school,

values which form part of a lifelong education that you continue on to university. Perhaps most importantly, a KRB education connects you to the Sacred Heart community across the globe which is a true testament to the relevance and importance of education at KRB. No matter where you are in the world, if you meet a Sacred Heart girl that is a bond for life.

One of the key Sacred Heart Goals is a deep respect for intellectual values – what does this mean to you and how does it reflect your experience of learning at KRB?

A deep respect for intellectual values is at the heart of a KRB education. Not only does this mean acknowledging the importance of an education, but it also means being aware of the privilege that we have to be educated women in a world when many are denied this right. In acknowledging this privilege, I sought to embrace every learning opportunity. This sometimes entailed respecting the limitations which come from over studying and meant putting down past papers and course material to give myself a break. Respect for intellectual values extends beyond the classroom and that means listening to your mind and body - to do the things that you love, to live life to the fullest, engage with those different from you and involve yourself in experiences that might not be in classroom settings but stimulate the mind just as much, if not more.



Philomena McDonald

What is special about a KRB education?

One of the things I value most and believe distinguishes a KRB education from other schools is its focus on the Sacred Heart values and practices which anchor all actions and ideas. Having been at KRB since kindergarten, one of the primary things that has stood out to me is my unique ability to look at challenges and concepts, both academically and socially, in the context of the Sacred Heart - guiding a response centred around empathy, understanding, innovation and inclusion. The Sacred Heart values are intrinsic in developing an education method which is not only focused on academics but a holistic understanding of the world, providing for a unique learning experience.

What do you hope to do next year?

I hope to begin my tertiary studies overseas in the UK, studying a Bachelor/integrated masters degree in Theoretical physics and/or Maths. Staff at KRB encouraged me to pursue my interests in the STEM field and helped me build the independence and courage required to move overseas for university.

What is your advice for Year 11 girls starting the HSC?

Don't overwork yourself! One of the main things I found useful in my final year of school is maintaining a proper balance of work and relaxation, despite the fact you are going to be surrounded by students and various media

which are telling you that you should be stressed out of your mind and that the HSC is the hardest thing you will ever do. The HSC is what you make it to be - of course there is pressure, but the only way to be able to healthily cope with that is to realise that you're going to perform better if you take care of yourself and not spend every single minute studying and not having any fun.

How has KRB helped you find your passions and interests and helped shaped your path?

KRB provides a wide range of opportunities and I believe these have been fundamental in developing my independence and leadership skills. I was lucky enough to be part of the Student Leadership Team for 2021/2022, which meant that school was not only just about my academics. I learned to value what it meant to be a leader for younger students and was deeply encouraged to connect with them through my role as the Head of the Student Representative Council. My teachers inspired me to pursue my interests and passions. I have been continually supported by KRB's Maths and Science departments in my interests regarding studying Physics/Maths. I was further encouraged through wonderful opportunities provided such as code camps, Science and Maths competitions and STEM-related career experiences. As a result, I now have the courage to pursue these interests further.



Class of 2022

Mia Agostini	Charlotte Juracich
Amelia Arragon	Ava Kelly
Annabelle Baker	Weizhi (Sebrina) Lin
Cynthia Baker-Barden	Mila Loucas
Lara Bartos	Amelia Marr
Grace Blatch	Audrey McDonald
Niamh Bookallil	Philomena McDonald
Emma Briand	Meg McKay
Sophie Brown	Eve McLeish
Isabella Bustos-McNeil	Clemence Mechineau
Isabella Carroll	Mia Medich
Shay Carruthers	Lucy Merritt
Lucinda Challinor	Annalisa Morcos
Wan Yin (Lauren) Chiu	Georgie Moustoukis
Emily Chubb	Anoushka Nesbitt
Charlotte Colhoun	Maylin Nguyen
Olivia Conrick	Ellie Norburn
Thomasina Cook	Anna Norfolk
Alessandra Cox	Olivia O'Neil
Grace Croft	Ella O'Sullivan
Amelie Cross	Molly Orrock
Grace Dacres-Mannings	Olivia Perks
Jacinta Di Paola	Cate Polich
Elizabeth Doman	Claudia Power
Claudia Dulhunty	Anzhuo (Joan) Qiu
Erica Eather	Mia-Bella Read
Chilli Evans	Eleanor Reddick
Chloe Fallon	Maisie Reid
Lily Fletcher	Charlotte Ricardo
Scarlett Fletcher	Abbey Ridgewell
Lily Fogg	Meghan Roberts
Ruby Fraser	Edwina Robertson
Charlotte Gale	Alexandra Ross
Camilla Goodwin	Georgina Russo
Adelaide Haddrill	Millicent Senes
Zara Hamilton	Yufei Shao
Eva Hannon	Allegra Slater
Ella Hawkins	Eva Smith
Sienna Heinemann	Georgia St John
Leyao (Jessica) Hou	Allegra Stanley
Amelia Hudson	Sophie Stanton
Talia-Rose Hughes	Charlotte Summers
Lola Hunter	Hailey Thill-Turke
Beatrix Hyles	Lara Towler
Isabella James	Phoebe Vass
Sophie Johnston	Harriet Walker
Billie Jones Hennessy	Lauren Whiting
Sophie Joseph	Francesca Wilson



“We couldn’t be prouder of the Class of 2022. They demonstrated flexibility and optimism over their two years of senior study and always made the best of changing circumstances. We really encouraged each girl not to follow any pre-determined approach to the HSC, but to discern what worked best for her. As a result, we will always remember the individual approach each student took. For many, that meant using the Year 12 Hub as an anchor in their HSC year, a place to get and stay in “study mode”. Along the way, they built one another up and collaborated so well. We know there are many wonderful experiences ahead for this cohort.”

Shelley Bartley

Year 12 Year Co-ordinator

HSC Results 2022



New South Head Road
Rose Bay NSW 2029

www.krb.nsw.edu.au

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