



## Purpose

The purpose of this policy is to establish a framework and provide direction for providing ESL Support for students from Kindergarten to Year 12 enrolled at Kincoppal-Rose Bay, School of the Sacred Heart.

## Document Management

Relevant to	All Staff K-12
Reviewed by	Head of Student Learning Services
Modification history	Created January 2010 Reviewed December 2014, March 2015
Related Legislation	NSW Education Act, 1990 2013 Education Act Regulations and Guide Commonwealth Australian Curriculum Assessment and Reporting Authority Act 2008 (ACARA Act) Commonwealth Education Services for Overseas Students Act, 2000
Review	The Policy is to be reviewed every three years or in the event of any information or incident that would warrant a review (including legislative or organisational change)

## KRB's Vision

To ensure that all students feel valued in a learning environment which both challenges and supports them to pursue excellence and develop a passion for lifelong learning. This vision lies at the heart of Kincoppal Rose Bay School's commitment to all students.

## Purpose of this Policy

This policy serves students who have English as a Second language, their educators and parents/carers. It establishes our shared responsibility to ensure that these students are provided with opportunities to develop their abilities and to meet their potential for achievement.

All teachers aim to:

- Identify second language students and providing them with a rich, challenging curriculum;
- Enable all young people to achieve success at school;
- Provide specific assistance and targeted programs to students for whom English is a second language;
- Be flexible enough to accommodate the individual learning needs of different students;

To ensure effective provision for individual students from an ESL background, KRB takes into consideration a range of options for our curriculum and our school organisation. These include:

- A variety of identification procedures;
- Providing a differentiated curriculum and support processes where appropriate.

This policy provides principles and recommendations to guide effective practice in the education of students who have English as a second language.

## ESL Learners

Learning English is an essential requirement for success both at school and for further education, training and employment for students who speak a language other than English as their first language. These students need to simultaneously learn English learn in English and learn about English in order to successfully participate in informal social interactions as well as more formal and academic contexts. ESL learners have the right to access curricula, organisational structures, ESL specialist teachers and teaching practices which meet their English language and literacy needs. KRB aims to develop ESL students' English language competence and improve their learning outcomes throughout the curriculum to a level where they can fully participate in schooling and independently pursue further education and training. ESL learners at KRB come from diverse national, cultural, language and socio-economic backgrounds and have a wide variety of needs. These include:

- Students born overseas with language backgrounds other than English who are residents of Australia;
- Students born in Australia into a home where a language other than English is used;
- Students with a language background other than English who are international students;

Students who have language backgrounds other than English have the same range of abilities as the general population. Some ESL students, therefore, may have learning difficulties and or gifts and talents.

## The Identification Process:

### PHASE 1 - Information Gathering

- Information received at enrolment;
- For overseas students, the Australian Education Assessment Services (AEAS) assessment which includes English language proficiency, general ability and mathematical reasoning;
- Diagnostic English language tests (DELTA);
- Assessment using the ESL Scales;
- Standardised testing such as Allwell, NAPLAN etc.;
- Student profiling ;
- Professional dialogue with teaching staff ;
- Previous school reports.

### PHASE 2 - Referral to the Head of Student Learning Services

Educational decisions to be made collaboratively based on the student's identified language need.

## ESL teaching at KRB

To achieve maximum effectiveness, the ESL program operates as an integral part of the whole school curriculum, with ESL teachers working in cooperation with class teachers and other specialist teachers to support ESL students. All teachers are responsible for establishing a class environment which promotes collaborative learning and values cultural and linguistic diversity.

## ESL Teachers

ESL teachers at KRB provide targeted, curriculum-based English language instruction to ESL students and assist the school in developing teaching programs that meet their particular English learning needs. ESL teachers are responsible for:

- identifying ESL students, assessing their English language competence; and prioritising their need for English learning support;
- determining appropriate modes of delivery for the school's ESL program, based on identified ESL needs;
- planning and teaching ESL programs to meet the English learning needs of ESL students using second language and literacy learning methodologies;
- assessing, monitoring and reporting on their ESL students' English learning progress in key learning areas with reference to the ESL Scales;

- working collaboratively with class teachers to develop programs, practices and resources which support the English language and literacy learning of ESL students across key learning areas;
- providing advice and professional support to school executive and other teachers
- on appropriate teaching programs and practices for ESL students;
- disseminating information about students to staff through the Student Learning Services Register.

In supporting whole school programs and initiatives, ESL teachers focus on the English language and literacy learning of their ESL students. They also contribute to meeting the objectives of class and subject programs by planning and delivering an ESL focus to the teaching program with the class teacher.

## Class Teachers

Class teachers are responsible for the educational program of all students in their class. They determine the overall learning program for their class and collaborate with ESL teachers to cater for the learning needs of ESL students in their classes. Class teachers are responsible for:

- assisting ESL students in their class to develop the competence in English necessary for achieving the outcomes of the Key Learning Areas;
- developing and implementing teaching programs, practices and strategies that address the English language and literacy learning needs of ESL students in the Key Learning Areas;
- working collaboratively with ESL teachers, counsellors and other personnel to ensure appropriate support, assessment and reporting is provided for their ESL students.

## EDUCATIONAL PROGRAMS

### Strategies to Support ESL Learners at KRB

The ESL teaching program is delivered flexibly using a number of different methods to best meet the needs of the students.

- Access to intensive English language programs prior to the student coming to KRB;
- Collaborative teaching between an ESL teacher and subject teacher, planning and delivering curriculum to mainstream classes with ESL students;
- In-class support, targeted at lessons students nominated as being challenging;
- Elective ESL course in Years 9 and 10. The course covers writing for academic purposes, text types and study skills. Additionally the students undertake some literature and film study;
- Year 10 ESL English class with a language focused curriculum;
- Year 11 Fundamentals of English. Fundamentals of English is a Preliminary course of study which aims to support students' work in either the English (Standard) course or the English (ESL) course and to assist students to use the English language effectively in their study and for vocational and other purposes;

- HSC ESL English classes at Stage 6. The Higher School Certificate English (ESL) course is open to ESL students who have been studying in English as the language of instruction for five years or less at the beginning of the Preliminary course;
- ESL students who have been studying in English for more than five years can enrol in the English (Standard) or English (Advanced) courses;
- Tutoring through the Homework Centre.